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**2024
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Ideas with

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**Let's Go
Traveling
Virtually!**

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GOALS AND OBJECTIVES

*Students will board an imaginary plane with their airline tickets. Then get passports stamped as they take a virtual trip around the world.

*Students will learn about the different forms of transportation to travel the world.

*Students will learn about the passport and why one is needed for travel.

*Students will make a passport.

*Students will make a suitcase using measurement requirements.

*Students will learn how to appreciate the world.

*Students will learn the similarities and differences of different cultures.

*Students will learn to be tolerant for others.

*Students will learn about map skills.

*Students will be able to identify the 7 different continents.

COURSE OUTLINE AND OVERVIEW

Grab your suitcase and passport! Let's take an adventure and explore the world. This interactive lesson will have your students well engaged. Students will build a suitcase, learn about different climates, and what to pack for their adventure. They will learn about the passport and airport procedures.

During the virtual trip students will learn how to appreciate the world while soaring on a virtual airplane. Making everyday connections with others in different regions of the world. Students will learn map skills and learn about the 7 continents. Students will learn vocabulary words about traveling. Imagination will be a fun part of this lesson as the students will complete a pretend traveling experience at the airport, steps to boarding the plane, and getting their passports stamped at customs.

Traveling abroad provides endless adventures and countless wonders. Many kids aren't privileged to have travel experiences, that gives insight to real world opportunities. Giving students a map to explore the world virtually will provide global learning on similarities and differences of cultures. As they take this imaginary journey they will hear different languages, see visuals that will define the country or countries the class will study. They will gain knowledge of the world's fine arts, shelters, currency, ethnic attire, holidays, and learn unique world perspectives.

Florida Standards

SS.1.G.1.6 Describe how location, weather, and physical environment affect the way people live in our community.

SS.2.A.2.5 Identify reasons people came to the United States throughout history.

SS.2.A.2.8 Explain the cultural influences and contributions of immigrants today.

SS.3.G.1.3 Label the continents and oceans on a world map.

SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.

SS.3.G.4.3 Compare the cultural characteristics of diverse populations in one of the regions of the United States with Canada, Mexico, or the Caribbean.

WL.K12.IM.6.4 Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports, recreation, language, customs, traditions, and literature).

MA.2.M.1 Measure the length of objects and solve problems involving length.

MA.2.M.1.2 Measure the lengths of two objects using the same unit and determine the difference between their measurements.

ELA.K.V.1.3 Identify and sort common words into basic categories, relating vocabulary to background knowledge.

Let's Go Traveling Virtually!

(Lesson Plans)

Content Area: Social Studies, Math **Grade Level:** Various Grades

Topic: Traveling

Allocated Time: 4 Days

Date: _____

Setting: Whole Group

I. Vocabulary: country, culture, customs, passport, currency, international, transportation, pilot, flight, traveler, tourist, tours, hotels, foreigner, immigration, first language, abroad, souvenirs, aviation industry

II. Instructional Procedures:

Day 1

1. Introduce lesson- SPARK some excitement with the students with this provocation: In a box have a variety of travel items. Then ask: What do all these items have in common? Select different students to pick items to show to the class. Then ask: What is it and what is it for? (Suggestion of items for the box: 1) passport 2) luggage picture 3) plane ticket 4) different types of currency 5) travel toiletries 6) toy train, plane, or car etc.
2. Teach the different vocabulary words.
3. **Activity:** Make a suitcase

Suitcase Project

Materials: A shoe box or small cereal box, paint, paint brush, fabric glue, buttons, velcro, wood, stickers, construction paper, colored tape, brads, cardboard

Instructional Procedures:

1. **Say:** "It's time to pack your bags!" **Ask:** What information is needed before packing luggage for a trip? What is climate?
2. **Teach:** Explain to students that different regions of the world have different climates. Also, explain about time zones. Go into what may be different about what a person may need to pack for their trip based on their travel destinations.
3. **Activity:** Take a shoe box and cover it with fabric, construction paper, or paint.
4. Cut off the extra covering materials used.
5. Cover the top, bottom and all the sides of the box.
6. Make a handle for the suitcase. Cut a rectangle long enough to make a handle for the suitcase. Punch a hole on each end of the handle. Then attach it to the suitcase using brads. Decorate the handle using different materials of choice.
7. Attach the lid to the suitcase using 4 pieces of velcro. Tape the velcro to the top inside box and on the outside of the box lid. Repeat the steps to attach the bottom of the lid.
8. **Closure:** Have students share their suitcase with the class.

Resource Ideas:

Here's a website idea for the suitcase project:

<https://diyprojects.com/craft-projects-make-little-cardboard-suitcase/>

This suitcase activity can become a STEAM project. When making the suitcase, students will need to build a suitcase that will need to fit above the overhead bins. In addition bags will also have a limitation

as to how many pounds it can be, just as the airport has size and weight restrictions. (Each teacher will create their own rubric for this section of the STEAM lesson, to fit the needs of their students.)

STEAM: Science (Gravity) **Technology** (Make a Powerpoint to show the steps to make the suitcase) **Engineering** (Create a prototype/build the suitcase) **Art** (Creativity of the suitcase) **Math** (Measurement)

Examples of student's suitcases created:



Day 2

1. **Introduce lesson-** On the Promethean Board show a picture of a passport. **Ask** students: What is a passport? Why would we need a passport to travel?
2. **Teach:** Explain that a passport is an official travel document issued by a government that certifies a person's identity and nationality needed for international travels. On the

Promethean Board show students a real passport and a map modeling what it looks like to travel outside of the USA.

3. **Activity:** Make a pretend passport. Provide students with a copy of a passport using the link provided in the 'Resource' reference page.



III. Additional Resources- This resource can be paired with grades K-2. *Letters From Felix: A Little Rabbit on a World Tour* by Annette Langen & Constanza Droop, This resource could be used for front loading the lesson.

Day 3 -4

The Airport/ On the Plane

- 1) Prepare the classroom for travel day. Arrange classroom chairs in pairs on each side forming a plane aisle. Have streamers on chairs to use as seat belts.
- 2) Using three desks, create a TSA check point for security screening procedures. Use a box and black contraction paper to make a stimulated checkpoint belt.

- 2) Have a cart ready for the flight attendants drinks, snacks, and meal services. Materials loaded on a cart: Small box lids to use as trays, a variety of snacks and juice boxes.
- 3) Use a prepared video or powerpoint with pictures the students will see and sounds of languages that the students will hear, as they travel to the different places the class will experience.
- 4) Assign parts for students: (Pilot, flight attendants, TSA agent, etc.)

Lesson:

- 1) Explain to students that they will be taking an imaginary trip and learn about different cultures, customs, and traditions around the world. In the process they will be checking their tickets for flight schedule information, going through TSA, and getting their passports stamped.

Departure

- 2) Go through the process of luggage, TSA, and boarding the plane.
- 3) While on the plane play video of the `Plane Take Off`. Have students to act their parts given for the airlines industry experience.
- 4) Take the VIRTUAL fieldtrip to the country or countries of your choice.

Arrival –

- 5) Play prepared powerpoint or video on Promethean Board of the country the students will tour. Allow time for students to discuss similarities and differences for the country they're visiting.

Closure

- 6) Have students to complete a report on what they learned.

Resources

1) Free Printable Template for Mini Passport Booklet

<https://www.makeandtakes.com/wp-content/uploads/Mini-Passport-Book-Template.pdf>

2) Free Plane Ticket Template

<https://cottonridgehomeschool.com/wp-content/uploads/2014/04/Travel-Tickets-Train-Plane-Cruise-OK.pdf>

3) Free Plane, Cruise, and Train Ticket Template

<https://cottonridgehomeschool.com/wp-content/uploads/2015/03/Airline-Travel-Tickets-OK.pdf>

4) Free Cruise Ticket Template

<https://cottonridgehomeschool.com/wp-content/uploads/2015/03/Cruise-Ship-Tickets-OK.pdf>

5) Free Passport Stamps PDF

<https://cottonridgehomeschool.com/wp-content/uploads/2014/06/Passport-Stamps.pdf>

6) Airplane Take off Virtual Fieldtrip (1:09 minutes)

<https://www.youtube.com/watch?v=W4pizOHoFs>

7) What its Like to Fly in an Airplane (15:16 minutes)

(A pretend video on being on an airplane.)

<https://www.youtube.com/watch?v=zWrp3WE-fkA>

Materials

1. Empty Boxes with Lids
2. Passport Stamps
3. Color Ink Pads
4. Passport Notepads
5. Stickers of Different Countries
6. Pretend Airplane Tickets
7. Paint
8. Fabric
9. Promethean Board
10. Computer
11. Chairs
12. Black Contruction Paper
13. *Letters From Felix: A Little Rabbit on a World Tour* by Annette Langen & Constanza Droop
14. Stapler
15. World Maps
16. Scale
17. Snacks

Pictures



Here are a few examples of the suitcases, boarding passes, and passports.

